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ACCESS4ALL

Good practices for equity and inclusion in Higher Education

Organisers:



UNIVERSITATEA
DIN BUCUREȘTI
VIRTUTE ET SAPIENTIA



JYVÄSKYLÄN YLIOPISTO
UNIVERSITY OF JYVÄSKYLÄ



University of
BRISTOL



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DEGLI STUDI
DI BERGAMO



IPL
Instituto Politécnico de Leiria

Website: access4allproject.eu

 [@access4all_com](https://twitter.com/access4all_com) [#A4A2016](https://twitter.com/hashtag/A4A2016)



A bank of good practices

- a tool for **developing accessibility** in HE
- **identifying, collecting, and sharing** good practices for improving **access, permanence, and success** in HE for vulnerable collectives and non-traditional learners
 - **learning and evaluating** other institution's good practices
 - **sharing and disposing** own practices **under evaluation**



A good practice

- **Practice:** *performing habitually or customarily a specific technique, method, process, activity, policy or strategy.*
- **A good practice:** *to serve the desired purpose better than the average practice; a common practice that works, something that is actually practised.*

*(Cf. **the best practice:** something that surpasses all others in excellence but may not be yet very commonly practised.)*



A formal selection criteria

A1. ACCESS TO INFORMATION

A2. TIMEFRAME

A3. NUMBER OF STUDENTS

A4. SCALABILITY

A5. TRANSFERABILITY

A6. ASSESSMENT

- A6.1 User evaluation
- A6.2 Self-evaluation
- A6.3 Peer evaluation
- A6.4 External expert evaluation

A7. CONTACT (support and networks)



A content criteria

B1. SOCIAL JUSTICE PRINCIPLES

- B1.1 Self-determination
- B1.2 Rights
- B1.3 Access to resources
- B1.4 Equity
- B1.5 Participation

B2. COLLABORATION

B3. STUDENT SATISFACTION

B.4 STUDENT WELLBEING
(psychological, social, academic,
physical)

(Nelson & Creagh, 2013)



Other information

- Title
- Key words
- Objectives
- Phase of studies
- Type of degree
- Level
- Name of the institution
- Location
- Target group/s
- Stakeholders involved
- Description of the organizational process
- Success factors
- Sustainability
- Challenges



How to use the evaluation criteria?

- (1) a self-evaluation tool for identifying good practices
- (2) a template for expert evaluations
- (3) a template for peer evaluations



Good practices in Finland



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- Goodie operating model supporting **overall wellbeing**
- **Accessible education** model
- University sports fostering **physical wellbeing** for all
- **Gender equity** in traditionally male-dominant studies
- Guided online interventions promoting **psychological health**
- Finnish **Student Health Service**





Some characteristics

- **Networking and collaboration** with various internal and external stakeholders
 - support also provided by the state/municipality (e.g., interprets, subsidies, discounts)
- Focus on **overall** (psychological, social, academic, physical) **wellbeing**
- **Universal design, inclusiveness and equity:**
 - everyone has right to apply support services (permanent or temporal)

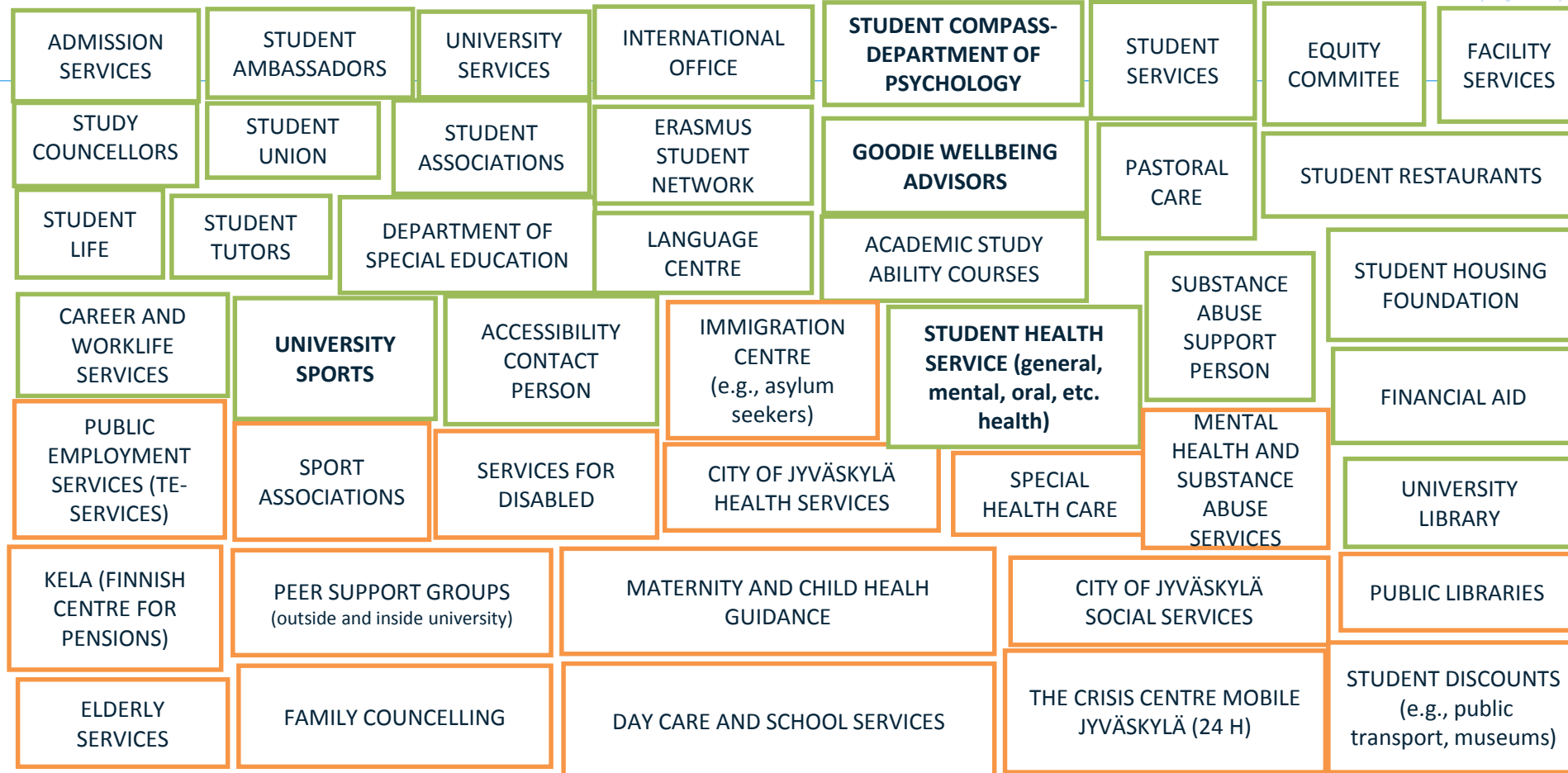


Wellbeing network at the JYU



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Kiitos! Thank you!!

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