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This project is funded by the European Union.

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Good practices for equity and inclusion in Higher Education

Organisers:



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UAB good practices for equity and inclusion in Higher Education



- Our starting point: **Programmes of social commitment** as examples of good practices:
 - Initiatives, actions focused on **vulnerable group according to vulnerability criteria**:
 - *Disability & Educational needs* (low educational level)
 - *Social and economic situation* (lower income in emergency situation)
 - *Cultural diversity* (foreign students)
 - *Social commitment and development cooperation*
- **Total of analysed good practices: 8**





UAB ANALYSED GOOD PRACTICES



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CRITERIA	GOOD PRACTICE	SHORT DESCRIPTION
DISABILITY & EDUCATIONAL NEEDS (SEN)	PIUNE	<ul style="list-style-type: none"> Support unit for supporting the inclusion of students with disability and SEN.
	UAP	<ul style="list-style-type: none"> Psychoeducational advising unit for providing support to the ongoing learning process of students at UAB.
	P.A.T.	<ul style="list-style-type: none"> Tutorial action plans by one study (career) or university centre for supporting and advising activities addressed to students.
SOCIAL AND ECONOMIC SITUATION	<i>Finestreta</i> programme	<ul style="list-style-type: none"> Support for students with lower income in emergency situations: grants, aids, tuition assistance...
	Itaca	<ul style="list-style-type: none"> Social and educational programme addressed to students of 3rd of ESO for encouraging them to continue their education once they finish the compulsory education: stage at the university for one month.





UAB ANALYSED GOOD PRACTICES



CRITERIA	GOOD PRACTICE	SHORT DESCRIPTION
CULTURAL DIVERSITY	Social & linguistic support : 1. Community <i>Connecta</i> programme	<ul style="list-style-type: none"> Activities, services and resources for getting to know the language and culture, language exchanges, and informal language practice. E.g. Welcome activities, exchange programme Coordinators, tandem plan.
	2. <i>Ajudam</i> programme	<ul style="list-style-type: none"> Facilitate the linguistic and cultural integration of international students to the university community while promoting the internationalization of local students at home.
SOCIAL COMMITMENT & DEVELOPMENT COOPERATION	FAS	<ul style="list-style-type: none"> Autonomous Solidarity Foundation . Application of social, solidarity, cooperation for development and equal opportunity policies at the UAB. Promoting participation in volunteer and community service actions, as well as training activities aimed at fostering analysis and thought capacities for situations of inequality.





MAIN ACTION AXES OF UAB GOOD PRACTICES



CRITERIA	SHORT DESCRIPTION
DISABILITY & EDUCATIONAL NEEDS (SEN)	<ul style="list-style-type: none">▪ Guarantee equal opportunities and students' active participation.▪ Personalized attention for knowing and offering solutions.▪ Design of action plans for inclusion.▪ Providing of services, resources according to students' needs.▪ Main services and resources: <i>information, guidance and support for students and teachers, remove of barriers, adaptations, provision of technical, personal and material supports and resources.</i>
SOCIAL AND ECONOMIC SITUATION	<ul style="list-style-type: none">▪ Actions focused on unexpected social and economic situations.▪ Supporting and helping students for facing their studies and responding their basic needs.▪ Examples: Programmes of economic aid or social mediation.





MAIN ACTION AXES OF UAB GOOD PRACTICES



CRITERIA	SHORT DESCRIPTION
CULTURAL DIVERSITY	<ul style="list-style-type: none">▪ Welcoming actions and services (IWP).▪ Counselling in front of discrimination situations and problems.▪ Resources for training and exchanging knowledge (language exchange, language volunteers...)▪ Guidance for tuition process.
SOCIAL COMMITMENT & DEVELOPMENT COOPERATION	<ul style="list-style-type: none">▪ Counselling and technical assistance to University Community in the event of vulnerability situations.▪ Social responsibility.▪ Students' observatory (students active participation).▪ Solidarity action and cooperation.▪ Guide of good practices of university cooperation for development.





CONCLUSIONS

- How can higher education institutions develop further good practices about equity and inclusion?
- How could collaboration among European higher education institutions improve good practices about equity and inclusion?
- **It is proved that collaboration and interactions among people and institutions increased the innovation rate, so it seems clear that if we are able to create a sound/strong community of practitioners and policy makers interested in promoting inclusion in Higher Education we will have the chance of developing more good (and effective) practices for inclusion.**