

Dear Madam/Sir,

Since 2015, the University of Bucharest-Faculty of Psychology and Educational Sciences , in collaboration with universities from Spain, Finland, Italy, Portugal and the United Kingdom, is developing the project E+KA2 “Access4All” (<http://www.access4allproject.eu>).

The main goal of the project is to promote accessibility and inclusion in European Higher Education Institutions. In this regard, a Toolkit has been developed, which includes some of the main results of the project: a Bank of Good Practices and criteria for the identification and selection of these good practices, an Institutional Self-Assessment Tool and a model to promote Strategic Plans for Innovation and Inclusion in Higher Education Institutions (Pyramid for inclusion).

One of the key actions of this type of project is the internal dissemination of its results. We therefore welcome you to participate and take part in our discussion group, where not only we will introduce you to the A4A Toolkit, but also ask for your expert view about the structure, content and use of the A4A Toolkit for processes of access and inclusion in Higher Education.

This meeting will take place on **Monday 4<sup>th</sup> December** from **10.00 to 12.00**, in the Management Room in the Faculty of Psychology and Educational Sciences.

Please, confirm your participation by writing to Mihaela Stîngu at [mihaela.stingu@fpse.unibuc.ro](mailto:mihaela.stingu@fpse.unibuc.ro) or Elena Marin at [elena.marin@fpse.unibuc.ro](mailto:elena.marin@fpse.unibuc.ro) .

Best regards and thanks for your cooperation.

Prof. Univ. Dr. Romiță Iucu

## Working session program – 27<sup>th</sup> November 2017

10.00	<b>Welcome</b> Romiță Iucu, project manager and vice-rector of the University of Bucharest
10.15	<b>Description and Goals of Access4All project</b> Mihaela Stîngu, member of the project

10.30	<p><b>Presentation of A4A's Toolkit</b> Elena Marin, member of the project</p>
10.45	<p><b>Discussion</b></p> <p><b>Bank of Good Practices</b></p> <ul style="list-style-type: none"> <li>- Structure, relevance, coherence and utility of the template of good practices.</li> <li>- Usability and utility of the bank of good practices.</li> </ul> <p><b>A4A Institutional Self-Assessment Tool</b></p> <ul style="list-style-type: none"> <li>- Structure, sufficiency, relevance, clarity of the dimensions and the indicators.</li> <li>- Usability and utility of the online tool.</li> </ul> <p><b>Pyramid for Inclusion – Strategic Planning</b></p> <ul style="list-style-type: none"> <li>- Structure, relevance, coherence and utility of the template.</li> </ul> <p><b>Other</b></p> <ol style="list-style-type: none"> <li>1. Do you consider that the A4A Toolkit is relevant for the target groups?</li> <li>2. How could this tool be integrated into the usual diagnostic and strategic planning processes of universities?</li> <li>3. What is the benefit of this tool for the promotion of inclusion in Higher Education?</li> <li>4. How do you think the results of this project can be exploited in order to increase inclusion in Higher Education?</li> </ol>
11.45	<p><b>Closure and farewell</b></p>